

**SPECIALIST DEGREE PROGRAMME 31.05.01 'GENERAL MEDICINE'  
COURSE (MODULE) 'History'**

**OVERVIEW**

<b>Mode of study</b>	full time
<b>Faculty</b>	International Institute of Medical Education and Cooperation
<b>Department</b>	Philosophy and Humanitarian Sciences
<b>Year</b>	1
<b>Semester</b>	1 (108 ac.h.)
<b>Lectures</b>	14 ac.h.
<b>Final test</b>	1 semester 3 ac.h.
<b>Seminar classes</b>	45 ac.h
<b>Contact classes</b>	59 ac.h.
<b>Self-study</b>	46 ac.h
<b>Total workload</b>	108 ac.h (3 credits)

The course (module) is devised according to FSES HE requirements approved on February, 9, 2016 by Order of Ministry of Health, Russian Federation and vocational functions of General Practitioner (primary care physician, district doctor) Professional Standard.

**1. THE COURSE AIM AND SCOPE**

**The course aims:**

- to introduce students to the basics knowledge of the history timeline;
- to form the necessary level of theoretical knowledge of the basics of historical science, allowing students to understand the role of the Russian civilization in the global historic process and be aware of the basic methodological approaches to the past;
- to teach and shape students' skills of logical thinking, public speaking, and debate;
- to teach to analyze the key points of the historical science, historical processes and events;
- enable to express and base their position in the situations referring to the historic past;
- Enable to have a practice of the working with historical literature, the composing of bibliography, historical and graphical analysis.

**The course focuses on:**

- basic knowledge on the subject matter of historical science, theoretical foundations of historical knowledge, methods of historical science, and its social function;
- basic principles of concepts and terms of historical science;
- fundamentals of the world history, contentious issues of Russian history
- students' respect for major achievements that characterize the historical development of Russia, its social and cultural identity.

**2. THE COURSE POSITION IN SPECIALIST DEGREE PROGRAMME 31.05.01 'GENERAL MEDICINE'**

History is taught in the block of basic subjects of 'General Medicine'

The demands for the entry knowledge, competences and skills for study of the course: theoretical knowledge in History and practical skills in computer literacy in the amount required for school program.



History is prior to learning of a number of humanitarian and special disciplines: Philosophy, History of Medicine, Psychology, Healthcare Economics.

### 3. OUTCOME COMPETENCIES OF THE COURSE

**On completing the course a student is expected to:**

**know:**

- theoretical foundations of historical knowledge, methods of historical science, and its social function;
- driving forces and laws of the historical process, the personality role in history;
- basic concepts and terms of historical science;
- contentious issues of Russian history;
- timeline, milestones, and key events in the history of Russia;
- major achievements that characterize the historical development of Russia, its social and cultural identity;
- outstanding personalities of Russia, their contribution to the development of the country;

**be able to:**

- identify the essential features of historical processes and phenomena to associate them with the events;
- use the key concepts, methods of historical science in analyzing processes, phenomena, events of the past and contemporary social problems;
- analyze historical data according to the principles of scientific objectivity and historicism;
- find historical information in paper and electronic sources, process and reproduce it in oral and written speech.

**provide:**

- skills of analysis, logical thinking, public speaking, and debate;
- scientific skills in defending their own positions on historical issues, including public speech;
- methods of evaluation of historical experience;
- skills of bibliographical analysis;
- skills of reflection and critical thinking.

Learning outcomes	Competency developed: a description of (compulsory) threshold level	Competency code
<b>General cultural competencies (GCC)</b>		
<b>A student knows</b> the socio-political conditions for the formation of a citizen <b>A student is able to</b> analyze the political situation <b>A student provides</b> skills of analysis, logical thinking, public speaking and debate.	ability to analyze the main stages and patterns of historical development of society for the formation of a civic position	GCC-3
<b>A student knows</b> the principles of discussion <b>A student is able to</b> organize and regulate competent social and political communication <b>A student provides</b> the skills of conducting discussions	readiness for self-development, self-realization, self-education, use of creative potential	GCC-5



<b>A student knows</b> the features of group management and interaction <b>A student is able to</b> work independently and in a team <b>A student provides</b> the ability to social adaptation	ability and readiness to work in a team, tolerate social, ethnic, confessional and cultural differences	GCC-8
<b>General Professional Competencies (GPC)</b>		
<b>A student knows</b> the features of obtaining information <b>A student is able to</b> use information, bibliographic resources in professional activities <b>A student provides</b> basic skills of information and communication technologies	readiness to solve standard tasks of professional activity using information, bibliographic resources, information and communication technologies and taking into account the basic information security requirements	GPC-1

#### 4. THE COURSE (MODULE) 'History' SYLLABUS AND CONTENTS

##### 4.1 Total workload is 3 credits (108 ac.h.)

№ п/п 1	Part (Module)	Semester	Week of the semester	Study forms (including self-study and workload in ac.h.)				Formative assessment (weekly) Summative assessment (by semesters)
				Lecture s	Practi- cal classes	Semi- nars	Self- study	
1	History as a Science. Ancient world and Middle Ages	1	1-2	2		6	5	Q T D
2	Ancient Rus' in IX-XV centuries. The political decentralization in Russia. The Mongolian yoke	1	3-4	2		6	5	Q T C D
3	Moscow state in the XIV-XV centuries. Ivan III. Moscow State in the XVI century. Ivan the Terrible	1	5-6	2		6	5	Q T C
4	Russia and the World in the XVII century	1	7-8	2		3	5	Q T C D
5	Reforms of Peter I. The time of palace revolutions	1	9-10	2		6	5	Q T C

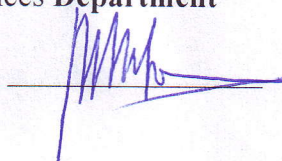


6	Russia and the World in the XVIII-XIX centuries. Reforms of the 60-70-s XIX century in Russia	1	11			6	5	Q T C D
7	Russia and the World in the beginning of the XX century. Civil War in Russia	1	12-13			6	5	Q T C D
8	Social and Economic situation in the USSR in 20-30-s years of the XX century. Second World War	1	14-15	2		3	5	Q T C
9	Russia and the world at the end of the XX – the beginning of XXI century	1	16-17	2		3	6	Q T C D
	Total			14		45	46	Final test (3 ac.h.)

**Q** - Questions, **T** –Test, **C** – Cases, **D** - Discussion

**Head of Philosophy and Humanitarian Sciences Department**

Associate Professor



Pertsev V. A.